

Memorandum



Coeur d'Alene Public Schools
DIVISION OF TEACHING & LEARNING
INVEST | INSPIRE | INNOVATE

To: Trustees of Coeur d'Alene Public Schools
From: Mrs. Heather Somers, Director of Federal Programs and Assessment
Dr. Mike Nelson, Deputy Superintendent
Mr. Trent Derrick, Assistant Superintendent of Secondary Education
Mrs. Patty Morrison, Assistant Superintendent of Elementary Education
Date: March 23, 2023
Re: Longitudinal Standardized Test Scores

Trustee Anderton made an email request on March 16th for "...both the spring ISAT for ELA/Math since 2015, AND the fall/spring IRI since 2018." Her requested data with comparisons to the State of Idaho and other Idaho districts for the 2021-2022 school year are included in the information below:

Idaho Standards Achievement Tests (ISAT) presented by Smarter Balanced

Background (from the Idaho State Department of Education)

These tests are administered to provide ongoing monitoring of individual, school, district, and state progress. Academic proficiency is more than scores. Competency in all academic areas is the goal for every child. This once-a-year (summative) test is an important component of the statewide student assessment system as stated in IDAPA 08.02.03.111.06.

The ISAT items address a variety of skill levels, from short-term recall to skills and problem-solving. The ISAT summative assessment is administered during the last 8 weeks of the school year. It consists of two parts: a computer-adaptive test and performance tasks that are given on the computer.

The Assessment Main Objectives:

- To give an indication of both student achievement and growth of student learning as part of program evaluation and school, district, and state accountability system
- To provide valid, reliable, and fair measures of students' progress toward, and the attainment of the knowledge and skills required to be college and career ready
- To capitalize on the strengths of computer-adaptive testing — efficient and precise measurement across the full range of achievement with quick turnaround of results

Assessment Results (from the Idaho State Department of Education)

* Please note that the 10th-grade assessment addresses the 11th and 12th grade standards.

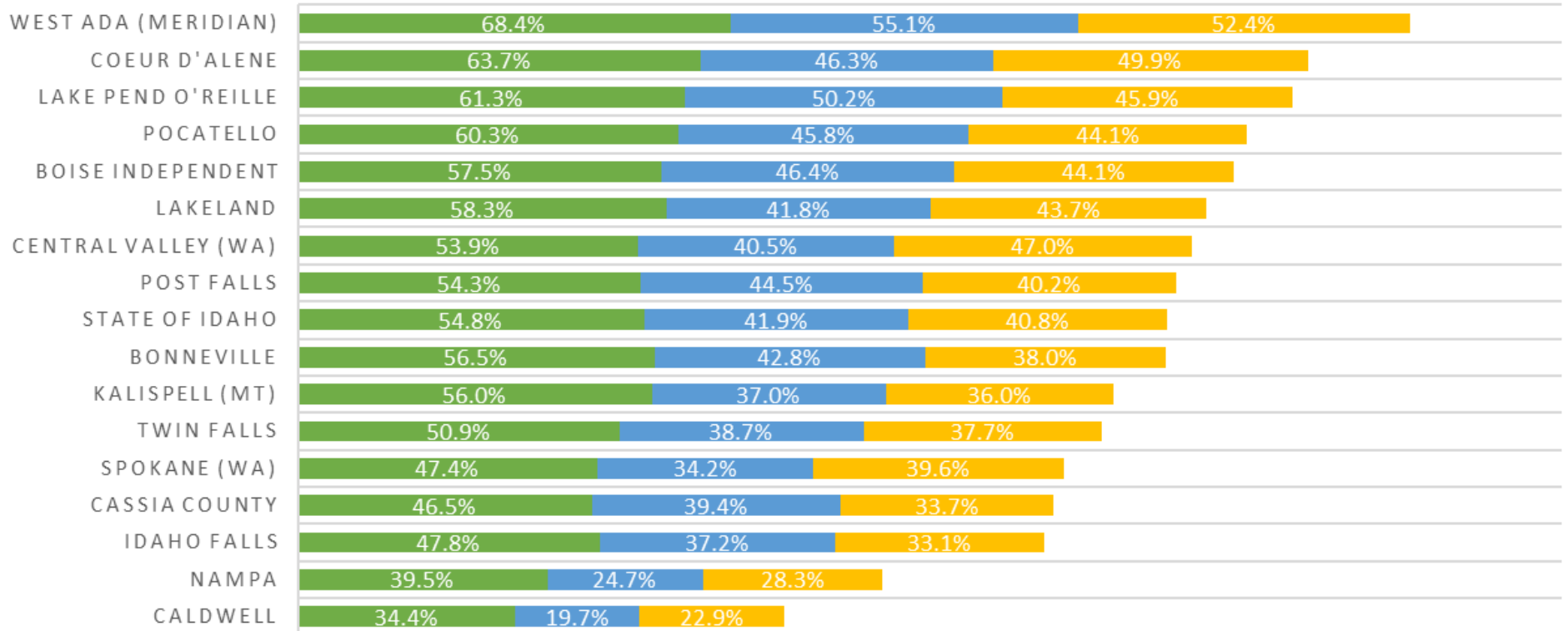
While the "ISAT" acronym has been around since 1997, the "ISAT presented by Smarter Balanced" was first administered in 2016.

LANGUAGE ARTS									MATHEMATICS									
ISAT		2016	2017	2018	2019	2020	2021	2022		ISAT		2016	2017	2018	2019	2020	2021	2022
D I S T R I C T	3	65%	55%	61%	53%		51%	60%		D I S T R I C T	3	67%	62%	61%	58%		49%	59%
	4	66%	62%	60%	60%		60%	61%			4	62%	63%	58%	58%		55%	54%
	5	69%	68%	69%	65%		65%	69%			5	53%	56%	55%	49%		48%	54%
	6	58%	62%	65%	64%		54%	57%			6	44%	47%	48%	48%		39%	40%
	7	58%	64%	65%	65%		66%	65%			7	51%	54%	54%	55%		41%	45%
	8	59%	59%	63%	61%		62%	63%			8	45%	47%	41%	47%		41%	40%
	10*	62%	65%	64%	64%		64%	71%			10*	29%	29%	28%	36%		34%	32%
LANGUAGE ARTS									MATHEMATICS									
ISAT		2016	2017	2018	2019	2020	2021	2022		ISAT		2016	2017	2018	2019	2020	2021	2022
S T A T E	3	49%	47%	50%	51%		48%	49%		S T A T E	3	52%	50%	52%	53%		49%	51%
	4	50%	48%	50%	52%		49%	52%			4	47%	47%	48%	50%		55%	49%
	5	54%	54%	55%	57%		55%	57%			5	40%	41%	42%	45%		48%	43%
	6	51%	51%	54%	55%		52%	53%			6	40%	40%	44%	33%		27%	41%
	7	53%	54%	54%	58%		58%	58%			7	42%	42%	44%	41%		40%	42%
	8	54%	52%	54%	54%		55%	54%			8	39%	39%	40%	46%		36%	36%
	10*	62%	59%	59%	59%		60%	61%			10*	31%	32%	33%	33%		33%	33%

Comparison 2022 District Performance for All Grade Levels (from the Idaho State Department of Education)

COMPARING PROFICIENCY ON SMARTER BALANCED AND STATEWIDE SCIENCE ASSESSMENT (VARIES BY STATE)

■ 2022 ELA ■ 2022 Math ■ 2022 Science



IDAHO READING INDICATOR (IRI)

Background (from the Idaho State Department of Education)

Idaho's Reading Indicator (IRI) is administered to all K-3 public school students online through the IStation platform. The IRI is an early reading screener and diagnostic assessment. The screener is mandatory for Idaho public school students in the Fall and Spring with optional winter administration. Progress monitoring is available to all students.

Assessment Results (from the Idaho State Department of Education)

Idaho Reading Indicator Results Fall to Spring											
D I S T R I C T		SY2018		SY2019		SY2020		SY2021		SY2022	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	KG	53%	84%	47%	68%	39%		44%	67%	51%	73%
	1	62%	64%	40%	76%	52%		43%	70%	60%	73%
	2	61%	66%	67%	82%	66%		62%	74%	63%	79%
	3	69%	73%	65%	80%	70%		77%	74%	65%	78%

Idaho Reading Indicator Results Fall to Spring											
S T A T E		SY2018		SY2019		SY2020		SY2021		SY2022	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	KG	50%	80%	45%	63%	42%		43%	61%	41%	65%
	1	63%	67%	43%	67%	49%		42%	60%	46%	64%
	2	54%	69%	60%	75%	63%		54%	69%	57%	72%
	3	66%	75%	61%	73%	64%		58%	70%	59%	72%

Comparison District Performance for All Grade Levels (from the Idaho State Department of Education)

